

Decision Maker: CARE SERVICES POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 12 January 2016

Tuesday 19 January 2016

Decision Type: Non-Urgent Non-Executive Non-Key

Title: EDUCATION OUTCOMES FOR LBB CHILDREN IN CARE

Contact Officer: Helen Priest: Head Teacher, Bromley Virtual School
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Chief Officer: Director: Children's Services (ECHS)

Ward: All Wards

1. Reason for report

- 1.1 The annual attainment and attendance report of the virtual school is presented for Members' consideration.
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2. **RECOMMENDATION(S)**

- 2.1 Member of the Care Services and Education Policy, Development and Scrutiny Committees are asked to note and comment upon the content of this report

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
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Financial

1. Cost of proposal: No Cost
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: 808180 – Children in Care Education
 4. Total current budget for this head: £360,910 (controllable)
 5. Source of funding: RSG and Pupil Premium Funding distributed to schools
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Staff

1. Number of staff (current and additional): 5
 2. If from existing staff resources, number of staff hours:
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Legal

1. Legal Requirement: Statutory Requirement
 2. Call-in: Not Applicable
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Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
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Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: N/A

3. COMMENTARY

- 3.1 The Virtual School was established in 2008 to focus upon improving outcomes for children looked after. The school offers additional support to students, and tracks progress, attainment and attendance ensuring that concerns are flagged and acted upon without delay.
- 3.2 Since 2014, the virtual school has been tasked with ensuring that the pupil premium for children looked after, including children in early years settings is used in a way that actively supports positive outcomes.
- 3.3 The 2014/15 academic year report outlining attainment and attendance is attached.

Non-Applicable Sections:	Policy Implications, Financial Implications, Legal Implications, Personnel Implications
Background Documents: (Access via Contact Officer)	N/A